# Primary intra-school/level 1 Resource - Challenge Card

# JUDO - TUM

### **Quick introduction**

These resources are aimed at supporting those teachers that have completed the Judo Teachers Award. Judo Turn is a fully inclusive game that introduces kesa-gatame (scarf hold) and mune-gatame (chest hold).

## **Getting started**

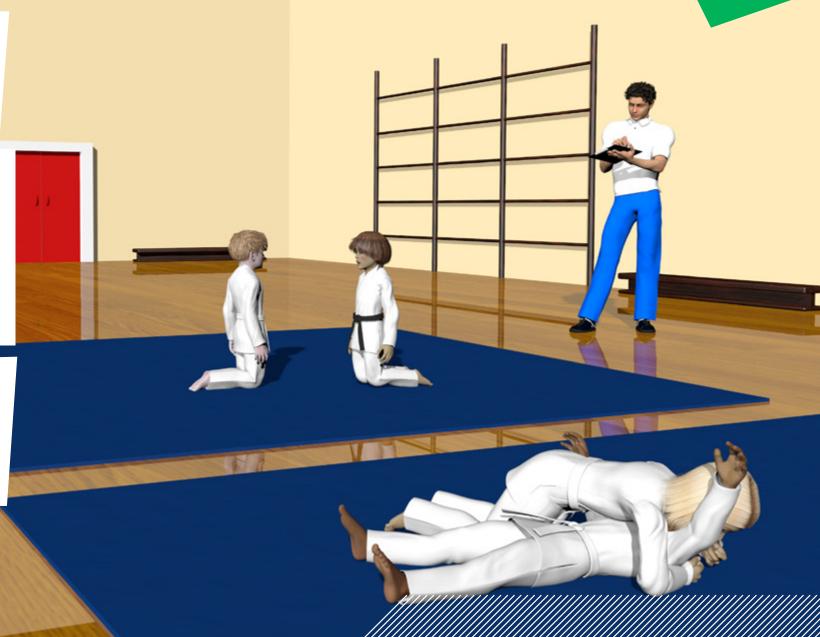
- Two players start kneeling opposite one another.
- On the call of "hajime" one player looks to put their opponent into kesa-gatame or munegatame and hold them for 10 seconds.
- After that, they switch round so the other player then attacks and looks to make a hold down.
- They continue to take it in turns.

## **Health and safety**

- A 3m x 3m mat area minimum is recommended per two players.
- Avoid squeezing partners head or neck too hard.
- Avoid touching partners face to hold or escape.
- Robust clothes should be worn.

## **Equipment required**

- Judo or gym mats.
- Judogi (judo suit) or robust clothing.



## JUDO - TUMN

## PHYSICAL ME

- Maintain a strong body position when adjusting weight.
- Keep weight on your partner whilst turning into the hold.

## SOCIAL ME

## **Leading and volunteering**

- Leaders can keep count of scores.
- Without scoring, leaders can time the challenge so they each attack for 30 seconds or one minute and then switch over.

### Think inclusively (STEP)

#### **Space**

 Use spots or cones to mark out a smaller space to reduce the amount of movement required.

#### Task

- Allow SEN/disabled players to start sitting on the floor if they are unstable kneeling.
- If players are unable to perform specific holds, then they must try to get the opposite player to the floor whilst keeping hold of the grip.
- Reduce the length of time required for each hold to five seconds.

#### **People**

 Visually-impaired players should start each competition gripping the opponent.













## THINKING ME

- Where do I need to put my weight to get my player down?
- Where does my body go to execute these moves?



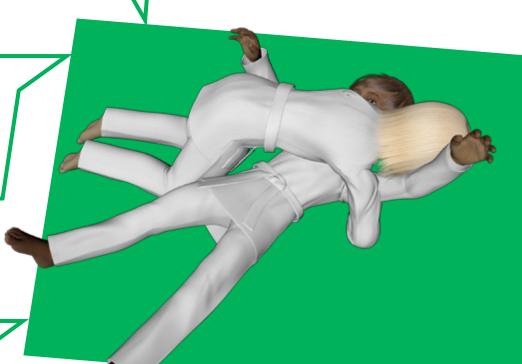
**Spirit of the Games: Excellence through Competition** 



I will respect the sport and opposition by bowing before I start and abide by the rules.

## TACTICAL ME

I need to try and get my opposition off balance.



# Primary Intra-school/Level 1 Resource - Challenge Card

# JUDO - CATCH THE RABBIT

# SCHAOL GAMES

#### **Quick introduction**

Catch the rabbit is an inclusive game where a player, being held by an opponent must try and break free from their grip.

### **Getting started**

- Player one starts on all fours on the ground.
- Player two starts stood on their feet next to the player.
- When "hajime" is called player one starts crawling away from player two. Player two then puts both hands on player one's back and grabs hold.
- Player one needs to try and break free from the grip by moving and changing direction.
- A broken grip is one or two hands leaving player one. Once this happens the players switch roles.

## **Health and safety**

- A 4m x 4m mat area minimum is recommended per two players.
- Player one can't break the grip with their hands or feet, only by changing movement of their body.
- Player two can't pull player one, they merely need to hold onto the player.
- Player one needs to keep their head up.



# JUDO - CATCH THE RABBIT

## PHYSICAL ME

- Ensure player one has a quick change of direction to try and break the grip.
- Player one needs to stay strong.

## SOCIAL ME

## **Leading and volunteering**

You can limit the time each player plays each role and a leader can be the timekeeper.

### Think inclusively (STEP)

#### **Space**

 Use spots or cones to mark out a smaller space to reduce the amount of movement required.

#### Task

- SEN/disabled players can start sitting opposite each other (on the floor, on a chair or in a wheelchair).
  Player two grips player one on the upper body and points are awarded if player one can break the hold (as above).
- Set the length of time each player has to break free before changing roles.
- You can play with only a one-hand grip.

#### People

- Visually-impaired players should start each competition gripping the opponent.
- Ensure players are equally matched.
- You can bring the knees off the floor.

# BRITISH











## THINKING ME

- What direction do I need to move compared to my partner?
- How can I beak their grip?



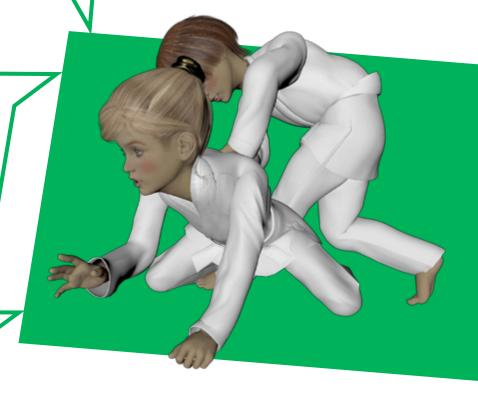
**Spirit of the Games: Excellence through Competition** 



I should always try my best in every part of the activity.

## TACTICAL ME

When I am on all fours I need to move my partner and get them off balance.







# Primary intra-school/level 1 Resource - Challenge Card

# JUDO - TIG

## SCHOOL GAMES

### **Quick introduction**

Tig is an inclusive game that looks at the movement and reactions of both players.

## **Getting started**

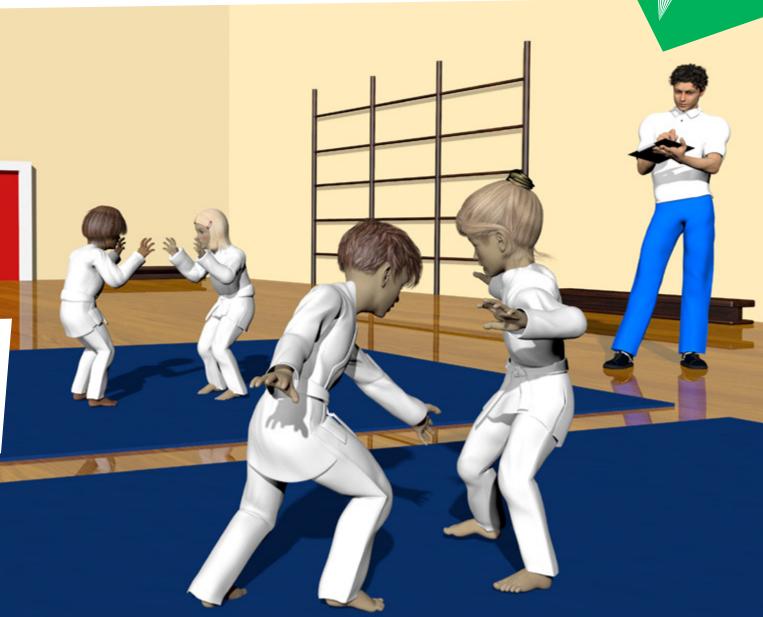
- Two players start facing opposite one another.
- They start in their ready position with knees bent and back straight, both on their feet.
- On the call of "hajime" both players are looking to touch the knees of their opponent, whilst at the same time trying to stop their opponent from touching their knees.

## **Health and safety**

- Ensure hands are open and there are no fists.
- Ensure both players only go for the knees.
- Warn players to be careful not to clash heads.
- A 3m x 3m area minimum is recommended per pair.

## **Equipment required**

■ PE kit.



## JUDO - TIG

## PHYSICAL ME

- Ensure both players have low body positions with knees bent.
- Hands are low and player look to step in to make the touch.

## SOCIAL ME

## **Leading and volunteering**

You can limit the time each player plays and a leader can be the timekeeper.

## Think inclusively (STEP)

#### **Space**

- Use spots or cones to mark out a smaller space to reduce the amount of movement required.
- Make designated area bigger.

#### Task

- SEN/disabled players can start sitting opposite each other (on a chair or in a wheelchair) and points are awarded for touching the opponents shoulders or elbows.
- Standing players can touch the opponents shoulders if they cannot reach the knees.

#### **People**

 Visually-impaired players should start each competition gripping the opponent.

# BRITISH JUDO











## THINKING ME

- Can I anticipate when my partner is going to step in?
- Where does my body position need to be to touch the knees?



# SPOTTING ME

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I know I can be successful if I put the effort in.

## TACTICAL ME

If I get in close I can touch the knees but need to be quick at moving out to avoid being touched.

