

Be the Spark – Virtual Leadership Programme

We have produced an exciting set of new online resources called '*Be the Spark*'. Using the hook of cricket to develop confident, knowledgeable young leaders. The program seeks to mirror our organisation's values of *inspiring, ambitious, inclusive, passionate, and fun*. The 'virtual' resources are aimed at 11 to 16-year olds to: cultivate transferable leadership skills; promote a healthy and active lifestyle; develop their skills within their own school, community, or club setting.

We have developed flexible leadership resources which cater for a wide variety of interests and age groups, based upon a variety of cricket themes. The resources can be delivered as a 'stand-alone' resource or delivered by a member of staff. The content is designed to utilise leadership skills through the medium of a mixed media online learning platform. They include a virtual online classroom presentations and activities linked to the National Curriculum, Personal Development framework and Character Education of secondary school-aged students, with accompanying teacher guidance. We hope your pupils are inspired to '*Be the Spark*' and develop the skills to become Cricket Champions.

The course has been designed in partnership with the **Youth Sport Trust**, and is aligned to connect to the Youth Sport Trust's '**Leadership Framework**'

<https://www.youthsporttrust.org/system/files/YST-leadership-framework-final-revA.pdf>

The programme has been developed into 2 separate courses. Each of the courses include:

- 5 x module presentations (approx. 30-45 minutes each)
- 5 x takeaway tasks (1 per module) for students to complete between modules
- A final 'Century Maker' challenge, in the form of a presentation which students must complete to gain their course certificate
- Delivery notes for tutors/teachers, including additional resources

All programme content can be downloaded from the Chance to Shine Schools Portal (<https://teachers.chancetoshine.org/>)

In practice

The programme is designed to be delivered by both cricket tutors and qualified teachers and in some instances, will be delivered in partnership between both. As this is a virtual/remote learning programme, we advise that the school(s) involved in the course take on the responsibility of 'hosting' the course, utilising their existing platform (e.g. Google Meet, Microsoft Teams etc.) and their own policies around remote/online learning.

Course 1: Primary Spark

Course objective: This program focuses on training young people through cricket leadership to promote a healthy, balanced, physically active lifestyle with primary aged young people. It also aims to increase the range and quality of cricket participation for primary aged participants, adding to the 'physical activity' workforce. Being the 'spark' as an identifiable cricket champion role model for the next generation of cricket leaders is key to this program.

Course outline:

Session 1: You are the 'Spark'

Session 2: You are the 'Coach'

Session 3: You are the 'Captain'

Session 4: You are the 'Bowling Coach'

Session 5: You are the 'Fielding Coach'

Century Maker Challenge

'Using all the leadership skills that you have learnt throughout this course as a cricket champion design an Intra-Competition/Skills Festival for a group of primary school aged participants.'

Course 2: Run Your Club

Course objective: This program focuses on training participants through leadership to increase the range and quality of cricket knowledge and understanding and participation for their peers aged 11-16, adding to the 'physical activity' workforce. Being the role model as an identifiable 'Cricket Champion' within their school to inspire the next generation of cricket leaders is key to this program.

Course outline:

Session 1: You are the 'Cricket Champion'

Session 2: You are the 'Captain'

Session 3: You are the 'Umpire'

Session 4: You are the 'Batting Coach'

Session 5: You are the 'Cricket Champion'

Century Maker Challenge

'Using all the leadership skills that you have learnt throughout this course as a cricket champion design a marketing campaign to promote your extra-curricular cricket club.'

Chance to Shine – Skills Framework

Links to the National Curriculum, Character Education and the Personal Development framework

Chance to Shine is a national charity that aims to give all children the opportunity to play, learn and develop through cricket. We believe that cricket can help to develop the personal, social, and physical skills of the 500,000 children that we work with every year. At Chance to shine we aim to give all children the opportunity to play, learn and develop through cricket. We believe that cricket helps children to learn resilience, teamwork, and respect. As well as the physical benefits of regular activity, we use cricket to teach children important key life skills that will help them beyond the playground. Through the values of cricket, we teach children about respect and fair play. Cricket is also an effective way to develop skills such as communication, leadership and perseverance that will benefit them throughout their life.

The Department of Education state that 'An ambitious and broad curriculum to be taught from September'. Chance to Shine can have a positive impact upon this aim through the Ofsted three I's, identified as Intent, Implementation and Impact:

Specifically fulfilling the Character benchmarks of:

- What are our expectations of behaviour towards each other?

- How well do our curriculum and teaching develop resilience and confidence?
- How well do we promote the value of volunteering and service to others?
- How do we offer that all our pupils benefit equally from what we offer?

Linked to the Personal Development framework through accessing skills to prepare pupils to progress to the next stage.

Fundamental British values, Citizenship, SMSC, Healthy living, Preparation for the next stage, Equality and diversity

DFE Character Education:

“Character is a complex concept with a number of overlapping facets. We have identified four important aspects, which can inform the way schools shape their wider provision for children and young people:

- ▶ the ability to remain motivated by long-term goals, to see a link between effort in the present and pay-off in the longer-term, overcoming and persevering through, and learning from, setbacks when encountered
- ▶ the learning and habituation of positive moral attributes, sometimes known as ‘virtues’, and including, for example, courage, honesty, generosity, integrity, humility and a sense of justice, alongside others
- ▶ the acquisition of social confidence and the ability to make points or arguments clearly and constructively, listen attentively to the views of others, behave with courtesy and good manners and speak persuasively to an audience
- ▶ an appreciation of the importance of long-term commitments which frame the successful and fulfilled life, for example to spouse, partner, role or vocation, the local community, to faith or world view. This helps individuals to put down deep roots and gives stability and longevity to lifetime endeavours.”